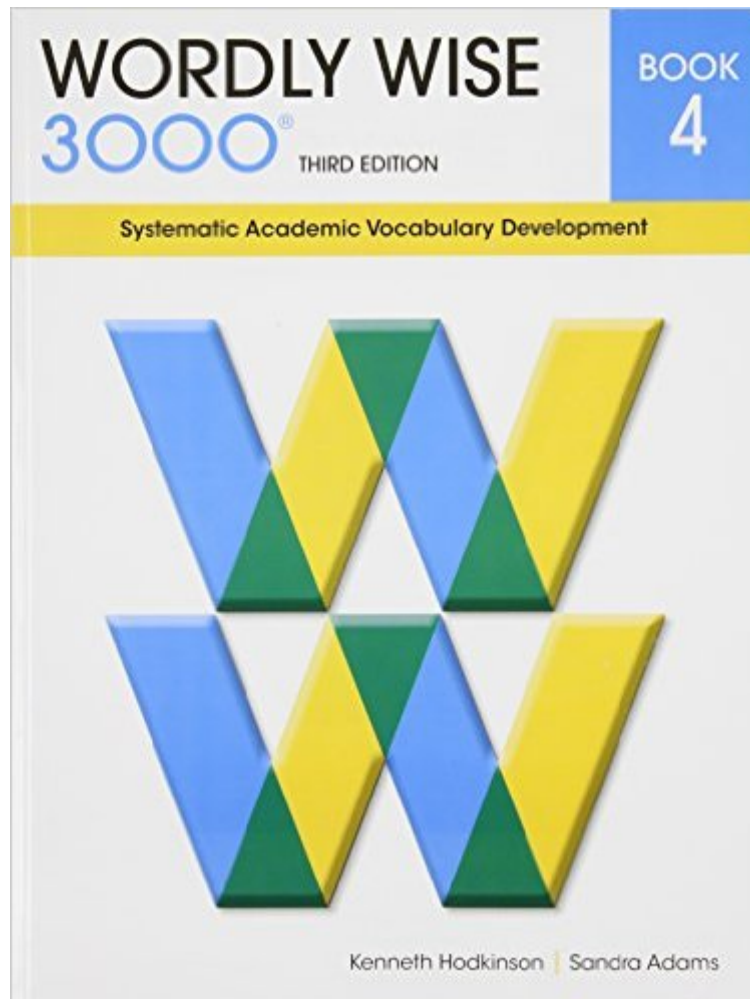


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Wordly Wise 3000 Book 4: Systematic Academic Vocabulary Development



Synopsis

Wordly Wise 3000 Book 4: Systematic Academic Vocabulary Development 3/E by Kenneth Hodkinson, Sandra Adams

Book Information

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Customer Reviews

As a previous reviewer mentioned, this workbook is extremely boring and my kid absolutely hates it. Completely. He cringes when he sees the cover kind of hate. The word lists are pulled from a comprehension text that is found at the end of the unit, so the lists themselves are not totally obviously cohesive in any way. The words chosen are words that either have multiple definitions or meaning subtleties that can be easily missed or confused and the activities do a good job of making sure a person understands them all, not just the quick and obvious one. I personally really like the exercises and thought they were just fine and was very happy with the whole book - until I taught it to my kid. My kid hated it SOOO much that I took it to my husband and teen (an honors English student in high school) to see what they thought of it. They both independently said almost the exact same thing - The word list is weird, the exercises make no sense and are confusing for no reason, they wanted to stop reading it just from opening the page. They agreed that the format and general presentation were terrible. They also thought he should just have to deal with it and that it would teach him the valuable lesson of sticking with it, working through boring tasks and confusing directions, which are things we all have to do in life. Several of the exercises are just done in an unnecessarily odd/confusing format. Dealing with the frustration of the exercise format really put my son into a difficult and aggressive mode before he even really started to get to the point - the actual word meanings. Once the exercises are understood, this part tapers off since they are the same

each week. In all honesty, I think the order of the activities probably makes the book more difficult than it should be.

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